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# History

## Higher level and standard level

### Paper 1

7 May 2024

**Zone A** afternoon | **Zone B** afternoon | **Zone C** afternoon

1 hour

#### Instructions to candidates

- Do not open this examination paper until instructed to do so.
- The history higher level and standard level paper 1 source booklet is required for this examination paper.
- Answer all questions from one prescribed subject using the relevant sources in the source booklet.
- The maximum mark for this examination paper is **[24 marks]**.

| Prescribed subject           | Questions |
|------------------------------|-----------|
| 1: Military leaders          | 1 – 4     |
| 2: Conquest and its impact   | 5 – 8     |
| 3: The move to global war    | 9 – 12    |
| 4: Rights and protest        | 13 – 16   |
| 5: Conflict and intervention | 17 – 20   |

### **Prescribed subject 1: Military leaders**

Read sources A to D in the source booklet and answer questions 1 to 4. The sources and questions relate to case study 2: Richard I of England (1173–1199) — Reputation: military prowess; chivalry; “Richard the Lionheart”.

1. (a) How, according to Source A, was Richard I perceived by his contemporaries? **[3]**  
 (b) What does Source D suggest about Richard I? **[2]**
2. With reference to its origin, purpose and content, analyse the value and limitations of Source B for an historian studying Richard I. **[4]**
3. Compare and contrast what Sources B and C reveal about Richard I’s leadership. **[6]**
4. Using the sources and your own knowledge, evaluate the contribution of military prowess to Richard I’s reputation. **[9]**

### **Prescribed subject 2: Conquest and its impact**

Read sources E to H in the source booklet and answer questions 5 to 8. The sources and questions relate to case study 2: The conquest of Mexico and Peru (1519–1551) — Context and Motives: Political and economic motives for exploration and conquest.

5. (a) What, according to Source E, were the reasons behind exploration? **[3]**  
 (b) What does Source F suggest about the nature of the Spanish conquest? **[2]**
6. With reference to its origin, purpose and content, analyse the value and limitations of Source E for an historian studying the Spanish exploration. **[4]**
7. Compare and contrast what Sources G and H reveal about motives for exploration and conquest. **[6]**
8. Using the sources and your own knowledge, discuss the importance of economic motives for Spanish exploration and conquest in Latin America. **[9]**

### **Prescribed subject 3: The move to global war**

Read sources I to L in the source booklet and answer questions 9 to 12. The sources and questions relate to case study 2: German and Italian expansion (1933–1940) — Responses: International response to German and Italian aggression (1940).

9. (a) What, according to Source I, should the United States do to support Britain? [3]  
(b) What does Source J suggest about Britain’s situation in June 1940? [2]
10. With reference to its origin, purpose and content, analyse the value and limitations of Source I for an historian studying the British response to German and Italian aggression in 1940. [4]
11. Compare and contrast what Sources K and L reveal about international responses to German and Italian aggression. [6]
12. Using the sources and your own knowledge, evaluate the extent of international support for Britain in 1940. [9]

### **Prescribed subject 4: Rights and protest**

Read sources M to P in the source booklet and answer questions 13 to 16. The sources and questions relate to case study 2: Apartheid South Africa (1948–1964) — Nature and characteristics of discrimination: Division and “classification”.

13. (a) What, according to Source M, were the intended outcomes of apartheid for the people of South Africa? [3]  
(b) What does Source N suggest about the division of races in South Africa? [2]
14. With reference to its origin, purpose and content, analyse the value and limitations of Source P for an historian studying reactions to the government policy regarding racial categorization. [4]
15. Compare and contrast what Sources O and P reveal about racial divisions in South African society. [6]
16. “The aim of apartheid was to protect and maintain all racial groups in South Africa.” Using the sources and your own knowledge, to what extent do you agree with this statement? [9]

**Prescribed subject 5: Conflict and intervention**

Read sources Q to T in the source booklet and answer questions 17 to 20. The sources and questions relate to case study 2: Kosovo (1989–2002) — Impact: International Criminal Tribunal for the Former Yugoslavia (ICTY).

17. (a) Why, according to Source Q, was the surrender of Milosevic and his transfer to The Hague important? [3]
- (b) What does Source R suggest about attempts to bring Milosevic to justice? [2]
18. With reference to its origin, purpose and content, analyse the value and limitations of Source Q for an historian studying the role of the ICTY in bringing Milosevic to justice. [4]
19. Compare and contrast what Sources S and T reveal about the arrest and trial of Milosevic. [6]
20. Using the sources and your own knowledge, evaluate the contribution of the ICTY to international justice up to 2002. [9]
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